



NAMCOL

UPDATE

Education is our business

The Namibian College of Open Learning (NAMCOL) continues to improve Namibia's education sector by empowering adults and out of school learners to become self-sustainable and equitable through its programmes, thereby contributing meaningfully towards the development of Namibia into a knowledge-based society as enshrined in the country's Vision 2030 document.

Established by an Act of Parliament (Act No 01 of 1997), NAMCOL is a semi-autonomous educational institution with the mandate to provide learning opportunities for adults and out of school youth. Since its establishment, the Namibian College of Open Learning (Namcol) has become a shining beacon and remained resolute in its mission of being committed to providing wider access to quality educational services for learners and other clients using a variety of open learning methods.

Not only has NAMCOL succeeded in helping students improve on their examination results, but the college has also contributed to a pool of human capital in the country – such as lawmakers, accountants, engineers and attorneys.

NAMCOL's core activity has traditionally been its programme of Secondary Education (SE), which enables those who cannot or do not wish to attend formal schools to study for either the Junior Secondary Certificate (JSC or Grade 10) or the Namibia Senior Secondary Curriculum (NSSC or Grade 12).

NAMCOL has a broad mandate to contribute to the socio-economic development of Namibia. In terms of NAMCOL's founding act, the College was set up to design, develop, and offer programmes, using a range of alternative education methods, collectively known as open learning. Such programmes are intended to upgrade and enhance: levels of general education; professional skills; vocational skills; managerial skills; and economic self-improvement.

As part of its programme diversification, the college offers various professional programmes in the disciplines of community development, business management, local government administration, psychosocial support, early childhood development and youth work.

NAMCOL has also developed and introduced a number of professional programmes and vocational programmes as part of its strategy to address training needs in the country.

The following tertiary and vocational categories are currently on offer:

- Certificate in Education for Development
- Certificate in Local Government Studies
- Diploma in Youth Development Work
- Certificate in Community-based Work with Children and Youth

- Certificate in Early Childhood Development
- Diploma in Education for Development
- Diploma in Early Childhood and Pre-Primary Education
- Automotive Mechanics
- Welding and Metal Fabrication
- Plumbing and Pipe Fitting
- Office Administration
- Basic Computer Literacy Course; the International Computer Driving Licence and English Communication Course.

The College is committed to providing quality services to all its customers and is a member of the Namibian Open Learning Network Trust (NOLNET), the Distance Education Association of Southern Africa (DEASA), Commonwealth of Learning (COL), Commonwealth Open Schooling Association (COMOSA) and International Council of Distance Education (ICDE). The tertiary level programmes offered by NAMCOL are accredited by the Namibia Qualifications Authority (NQA) and registered on the National Qualifications Framework (NQF). They aim to address the diverse training needs of the Namibian people.

NAMCOL's Head office is situated in Windhoek at the Yetu Yama Centre and the college has four regional offices in Ongwediva, Otjiwarongo, Rundu and Windhoek and four sub-regional offices (in Gobabis, Katima Mulilo, Walvis Bay and Keetmanshoop).

NAMCOL records an increase in the JSC/NSSCO enrolment

Namibia College of Open Learning (NAMCOL) has recorded an increase in terms of enrolment of Junior Secondary Certificate (JSC) and National Senior Secondary Certificate (NSSCO) learners for the year 2016 as compared to other years.

A total number of 38960 students have enrolled with NAMCOL for the JSC/ NSSCO studies, making this year's enrolment the highest combined enrolment since 2007.

In total, NAMCOL enrolled a total of 41 928 learners this year, currently registered and studying at the institution's regional centres across Namibia. Of the 41 928 registered learners, 28 863 are female, whereas 13 065 are male. This outlines the great role which NAMCOL is playing in closing the education gap, when it comes to gender disparities in Namibia.

Since the College's inception, learner enrolment has grown tremendously over the years, from 10882 learners in 1996 for NSSC (O) and JSC to 38960 learners in 2016 and for Tertiary level programmes including ECC from 373 in 2007 to 2575 learners in 2016. That also makes NAMCOL the largest educational institution in the country.

NAMCOL's enrolment by Gender statistics for both JSC and NSSC (O/H) for the years 2015 and 2016 reveals that more females were enrolled, and these constituted about 65 percent of the learners for the two years.

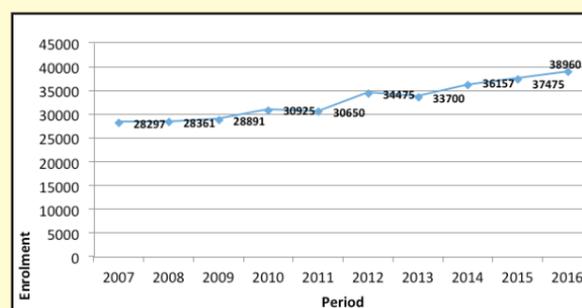
The Northern region recorded the highest enrolment for NSSCO/H (2015 and 2016) in NAMCOL regions, followed by the Southern region.

The regions with the least enrolments were the North-eastern region and the Central region.

The highest enrolment figures were in Khomas region, followed by Oshana and Ohangwena in both years (2015 and 2016). The lowest enrolment was in Hardap and Omaheke.

NAMCOL continues to monitor and evaluate its programmes and services in order to make improvements that will be of benefit to the College and its various stakeholders. Improving service delivery is key to NAMCOL's strategic plans, therefore the institution invests a significant portion of its resources in the delivery of quality services to its learners.

The following graphs shows the statistical information on the above:



The graph shows an overall steady growth in the number of enrolments for both JSC and NSSC (O/H) from 2007 to 2016. The highest enrolment was recorded in 2016 and the lowest in 2007.

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The Board, Management and staff herewith wish the Grade 10 and 12 learners all the best for the upcoming examinations.